

# Pass Move Grin

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## Education

### Quality assurance policy

Pass Move Grin Education is passionate about ensuring all pupils receive a high Quality education throughout their time in school.

#### **Our aims are to**

- To ensure that all pupils receive a high standard of education that meets or exceeds the needs and expectations of stakeholders - pupils, parents, staff...
- The standard of education provided and the methods used will be consistent and effective throughout the provision.
- The provision will provide a clear structure for monitoring, evaluating and reviewing standards across the school. All members of staff have a responsibility for ensuring pupils receive an education of the highest quality. Some staff have specific roles and responsibilities for aspects of quality assurance such as the Education lead.
- The education lead will work closely with the local authority, head teachers and trusts to ensure standards are high, up to date and inline with national expectations.

#### **The role of the provision's educational lead includes:**

- to ensure a clarity of vision, ethos and strategic development direction.
  - to contribute to the school's self-evaluation in order to understand its strengths and weaknesses (including the impact of their own work)
  - to provide challenges for staff and pupils'.
- to use performance management systems to improve teaching, leadership and management
- to ensure solvency and probity and that the financial resources made available to the school are managed effectively.
- to operate in such a way that statutory duties are met and priorities are approved.
- to engage with key stakeholders including obtaining their views of the school

#### **The role of the provisions teacher includes:**

Ensuring pre assessments and assessments are done and recorded regularly.

Planning is adapted and made to ensure each child's individual needs are met and any misconceptions are addressed.

Children are set personalised targets.

Childrens work is recorded in books and marked regularly.

Homework is set and monitored.

Visual aids such as sand timers and overlays are accessible.

Feedback is given to parents and school regularly.

## **PROFESSIONAL DEVELOPMENT**

The provision expects all teachers/staff to recognise the two elements of their job -

- the teaching and learning role
- their role in school improvement.

We believe that in order to carry out these two elements of the role it is important that teachers have a whole school perspective and are well informed with regard to:

- The impact of teaching on pupils' learning - understanding that the quality of teaching makes a difference to

## **TAKING TEACHING AND LEARNING FORWARD**

Pass Move Grin Education staff will be observed internally and externally by head teachers and the trusts and the local authority. The key purpose of lesson observations is to evaluate the quality of teaching and its impact on learning. Although a particular approach is not advocated for teaching, there isn't a preference for a particular lesson structure. The extent to which the 'Teachers' Standards' are being met is also an essential element of classroom observation and teacher behaviour.

**Pass Move Grin Education adopted this policy December 2022**

**To be reviewed December 2023 or earlier if required.**